

Chapter Five

5.0 MONITORING AND EVALUATION OF THE DEVELOPMENT PLAN.

The DDP contains indicators to monitor the performance of the plan along the way as well as the out comes and impacts after implementation.

Monitoring and evaluation is an important component of the DDP. Detailed monitoring sector specific indicators have been developed and are used for M&E. Progress of each sector is based on the identified objectives. Progress reports from field staff and sector heads, field visits, stakeholders' forum are the primary sources of monitoring information.

Table 21; MONITORING AND EVALUATION GENDER ANALYTICAL MATRIX

Sector	Gender concerns	Gender Mainstreaming strategies
Health	<ul style="list-style-type: none"> - High maternal mortality rate - Low economic status of women make them more vulnerable to HIV/AIDS infection - Poor environmental sanitation affects the health of family members & women shoulder a greater burden in taking care of the sick - Limited facilities for reproductive health services affects women - Poor health status of family members translates in to heavy burden to women 	<ul style="list-style-type: none"> - Invest more in maternal mortality services - Economic empowerment of women - Intensify environmental & sanitation campaign - Invest more in health prevent & care - More involvement of men in taking care of family members
Water	<ul style="list-style-type: none"> - Long distances to water affects women most - Drinking unsafe water affects the health of family members & community ,which increases the burden of health care to women - The role of women in managing water services is down played 	<ul style="list-style-type: none"> - shared responsibility - reduce distance to water sources - address gender imbalance in water committee
Education	<ul style="list-style-type: none"> - Imbalance in school enrolment between boys & girls where girls are disadvantaged - low retention of girls in schools particularly at higher levels - early marriage & pregnancy affects girls education (drop out prematurely) - girls drawn out of school prematurely to shoulder heavy domestic chores - Inadequate provision of sanitary facilities in schools for girls - Preference of boys education to girls 	<ul style="list-style-type: none"> - Advocacy for girls education - Improving enrolment & retention of girls in schools - by laws to ensure all girls are enrolled in schools - Provide adequate sanitary facilities for girls & boys - Advocate for equal education for both boys & girls

Sector	Gender concerns	Gender Mainstreaming strategies
Production	<ul style="list-style-type: none"> - Food insecurity at household level affects the nutritional status of women more & burden of meeting the food requirement of the house hold is shouldered more by women - Women are primary producers of food & cash crops, yet they do not own land & control the products - Unequal access to training opportunities aimed at increasing production & productivity - Women do not own land & control vital means of production (land, implements, seeds) - Intensive use of women's labour in tobacco growing undermines their participation in growing food crops & results in house hold food insecurity - Unequal access to credit 	<ul style="list-style-type: none"> - Address Food insecurity at house level - Enhance ownership & control of productive assets by women (economic empowerment) - Address gender imbalance in farmers capacity building - Men should use proceed from tobacco Sales to meet the labour request of tobacco growing Address gender imbalance in credit schemes input credit schemes not forgetting women
Community services	<ul style="list-style-type: none"> - Lack of community awareness on gender issues in development - Limited participation of women in development issues - high level of illiteracy particularly amongst women affects their active participation in development process & decision making - little time for women to participate in public issues due to heavy domestic chores - Limited skills for women to engage in IGAS 	<ul style="list-style-type: none"> - Strengthen community capacity building interventions with emphasis on women - Women's empowerments strategies - FALS - Target women with IGA skills - Shared domestic responsibilities between men & women
Roads & building	<ul style="list-style-type: none"> - Marginalization of women in road & building contracts - 	<ul style="list-style-type: none"> - Provide equal opportunities to both men & women in accessing roads & building contracts
Public administration, policy & planning	<ul style="list-style-type: none"> - Women discriminated in policy making - Decision making dominated by men - Limited participation of women in development planning - Lack of gender aggregated data for planning 	<ul style="list-style-type: none"> - Provide equal employment for both men & women - Strategies - Strengthen participation of women & men in development planning through mobilization & sensitization - Gender disaggregated data

5.2 MONITORING AND EVALUATION PLAN.

S/O	SECTOR	OBJECTIVES	ACTIVITY	OVI	MOV	A
01	Council	Formulate Policies for Management of the District Exercise all legislative and Executive Powers	<ul style="list-style-type: none"> - Enact ordinance - Approve plan - Monitor Programmes - Capacity building 	<ul style="list-style-type: none"> - No of ordinances - Approved plans - Council sessions 	<ul style="list-style-type: none"> - Type & No of ordinances - Council reports 	-
02	Planning	Coordinate, Integrate and Monitor and evaluate implementation of Plans	<ul style="list-style-type: none"> - Field visits - Progress reports - Performance assessment 	<ul style="list-style-type: none"> - Development plans formulated - Investments implemented 	<ul style="list-style-type: none"> - Reports and accountability 	-
03	Health	Increase access to Health services	<ul style="list-style-type: none"> - Capacity building - Construction of health units - Provision of adequate drugs - Provide minimum health packages - Referral and communication systems - Administration management 	<ul style="list-style-type: none"> - No of trainings - No of Health units constructed - No of minimum packages supplied - Ambulance Services 	<ul style="list-style-type: none"> - Staff performance - Work plans - Store books - Transport - Reports 	-
04	Education & Sports	<ul style="list-style-type: none"> - Promote education for human development 	<ul style="list-style-type: none"> - Disbursement of UPE funds - Construction of classrooms - Provision of desks - Equipment for special needs education 	<ul style="list-style-type: none"> - Work plans for schools - Procurement facilities - No. of purchased SNE equipments 	<ul style="list-style-type: none"> - No of work plans approved - No of facilities constructed 	-
05	Production & Marketing	<ul style="list-style-type: none"> - Improve farmer capacity for competitive production 	<ul style="list-style-type: none"> - Data on agriculture - Capacity building - Input provisions 	<ul style="list-style-type: none"> - Agricultural census - Demonstration sites - Purchase items 	<ul style="list-style-type: none"> - Report - No of visits 	-
06	Natural Resources	<ul style="list-style-type: none"> - Sustainable use for commercial resources for development 	<ul style="list-style-type: none"> - Low enforcement on NRU - Awareness creations - Community 	<ul style="list-style-type: none"> - Laws and statutes - Radio talk shows 	<ul style="list-style-type: none"> - Type of land uses - Laws in place - Afforestation 	-

			empowerment - Afforestation	- Land for afforestation	done	-
07	Water and Sanitation	- Water for all not for some	- Map out water sources (surface and ground) - Education and advocacy - Water facility provision	- Data on water points - Staff and community trend	- Maps in place - No of staff and communities trained - No of water sources	-
08	Roads and Bridges	- Improved transport network and communication	- Plans and designs	- Kms made - Bridges constructed - No of sites of improvements	- Plans and reports	-
09	Management Support Services	- Improve and promote good governance - Prudent utilisation and management of resources	- Coordinate implementation strategies - Capacity building - Promote participation and management	- Workplans - Staff performance appraisal - Staff management meetings	- Progress minutes	-
10	Community Based Services	- Community empowerment for sustainable development	- Establish literacy centres - Promote youth behavioural change _ Gender responsive planning - Promote Self help strategy for the community	- No. of centres established - No of youth groups trained - No of community groups trained	- Youth groups reports - Community action plans	-

NB: OVI – Objectively Verifiable Indicators LR – Local Revenue
MOV – Means of verification
LGDP – Local Government Development Programme
PAF – Poverty Action Fund